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ECTS: 3 ECTS

Assessment: See the Assessment Details section for information on the following assignments

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date*</th>
<th>% of Grade</th>
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<tbody>
<tr>
<td>1. Commentary</td>
<td>October 16</td>
<td>15</td>
</tr>
<tr>
<td>2. Peer Review</td>
<td>October 25</td>
<td>15</td>
</tr>
<tr>
<td>3. Term Paper</td>
<td>November 8</td>
<td>70</td>
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</tbody>
</table>

*Due Dates may change, check Blackboard for updates

Course Description:
In the last couple of years, the migration and refugee crises have become as urgent as ever. War, terror and socio-economic destitution have led to more and more people fleeing their homes and their home countries (such as Syria, Iraq and African countries). In this course, we consider contemporary philosophical literature on the ethics of migration. The first part of the course will acquaint students with different theories of global ethics including cosmopolitanism, nationalism, and liberalism. We will explore these theories in the context of globalization and the challenges of migration. The second part of the course focuses on arguments for open or closed borders (including appeals to freedom of movement, freedom of association, self-determination, and rights to migrate). We will also consider how theories of human rights may provide resources for an ethics of international migration. Finally, the third part of the course examines applied issues in the ethics of migration including the rights and obligations owed to different migrant groups.

Learning Goals:
Following this course, students will be able to:
1. Describe the basic tents of cosmopolitanism, nationalism and liberalism
2. Explain how these political theories inform debates on the ethics of migration.
3. Outline and critically evaluate arguments for open borders as well as restricted migration as based on different political theories
4. Utilize the theoretical frameworks examined in the course to analyse specific issues in migration including the varied ethical demands posed by refugees and irregular migrants.

Course Information
This course uses Blackboard to post important information and updates. Please ensure you are enrolled in the Blackboard page for the course and check your email for updates.
Course Reading

- **Required:** The readings listed below in the Course Schedule give the required readings for each seminar. They can be found either in the course Reader, or online via the provided link.
- **Further Reading:** Items included in this list are optional, though may be helpful when writing your term paper. Items flagged with an asterisk (*) are particularly recommended.

### Course Schedule

<table>
<thead>
<tr>
<th>#</th>
<th>Topic</th>
<th>Reading</th>
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● Moore, Margaret. “Defending Community: Nationalism, Patriotism, and Culture” (Reader) |
| 2  | Migration & Membership            | ● Carens, Joseph. “Aliens and Citizens: The Case for Open Borders” (Reader)  
● Walzer, Michael, “Membership” (Reader) |
● Miller, David. “Is There a Human Right to Immigrate?” (Reader) |
● Wellman, Christopher H. ‘In Defense of the Right to Exclude’ in *Debating the Ethics of Immigration* [https://tilburguniversity.on.worldcat.org/oclc/763157760](https://tilburguniversity.on.worldcat.org/oclc/763157760) |
● Oberman, Kieran. ‘Poverty and Immigration Policy’, *American Political Science Review*, vol. 109, no. 2 (2015), pp, 239-251. [https://doi.org/10.1017/S0003055415000106](https://doi.org/10.1017/S0003055415000106) |
| 6  | Refugees                          | ● Arendt, Hannah. “We refugees” (Reader)  
● Kukathas, Chandran. “Are Refugees Special?” (Reader)  
● Shacknove, Andrew E. “Who Is a Refugee?” (Reader) |
| 7  | Irregular Migrants                | ● Carens, Joseph. “Irregular Migrants” in *The Ethics of Immigration*, [https://tilburguniversity.on.worldcat.org/oclc/858861549](https://tilburguniversity.on.worldcat.org/oclc/858861549)  
**Assessment Details**
The evaluation consists of three written assignments. The first consists in submitting an article commentary (worth 15% of the final grade). The second is a short, peer-review assignment (worth 15% of the grade). The third is the term paper, worth 70% of the final grade. Please see below for important details on these assignments.

**Requirements**
- Do NOT include your name in your document, or in the Title field when submitting online. This is to ensure anonymous evaluation.
- Word count: The word count should include footnotes, but exclude the bibliography
  - there is a 10% allowance around the word count requirement. So, if the stated word count requirement is 2000 words, the assignment can be between 1800 and 2200 words long.

**Submission**
- All assignments must be submitted via TurnitIn. You do NOT need to submit a paper copy. Refer to the help guide in the Assignments area on Blackboard for help creating an account.
  
  To enrol in the course in Turnitin, please use **Course ID: 15940149** and **Password: 700086**.
- Make sure you complete all the steps of the submission process, and keep your email submission receipt as confirmation.

**Assignment 1 – Commentary**
- Write a short (500 word) commentary on one article (or book chapter) from the assigned reading for the course. You are encouraged to select an article that is related to the topic of your Term paper, though you can write on a different topic if you wish.

- The commentary should include:
  - A brief summary of the article’s main points
  - An objection to, or potential problem with, one of these points.
- **Assessment Criteria:**
  - Accuracy: Does the summary provide an accurate account of the article’s main points?
  - Presentation & Clarity: Is the piece well-written with correct spelling, grammar, and a clear style. Is the piece organized and coherent?
  - Insight: Does the piece demonstrate good understanding of the article and offer an insightful comment/objection?

**Assignment 2 – Peer Review**
- Provide feedback on TWO Assignments submitted by other students for Assignment 1. You will be randomly assigned two submissions via TurnitIn.
- Your feedback (300 words) should include:
  - Comments on the author's summary of the article
    - Has the author provided an accurate summary?
  - Comments on the author's objection
    - Is the objection clear? Does the objection relate to the main points of the article? Do you think it is a good objection? Why or why not?
Overall comments and suggestions: is the piece well-written and organized? What could the author do to improve in the future?

- Assessment Criteria:
  - Accuracy: Has the reviewer correctly understood the relevant article and the Author’s summary? Are any misunderstandings on the Author’s part noted and corrected?
  - Presentation & Clarity: Is the review well-written with correct spelling, grammar, and a clear style. Is the piece organized and coherent?
  - Insight: Does the review demonstrate good understanding of the article and the Author’s position and offer an insightful objection or response?
  - Constructive: Does the review offer helpful suggestions or corrections?

Assignment 3 – Term Paper
- Word count: 2000 words
- Include a title page that lists your student number, word count and paper title
- Topic: Students may pick one of the suggested questions listed below, or are welcome to write on a paper topic of their choice, provided it directly relates to the issues covered in the course. If you would like to write on your own question, please contact me in advance so I can approve your selection.

Suggested Term Paper Questions:
1. How should we define ‘refugee’?
2. Do state borders violate the human right to freedom of movement?
3. Should we use immigration policy to address global poverty?
4. What is the best argument in defense of a right to exclude would-be immigrants?
5. Does the legitimacy of state borders depend on the legitimacy of detention and deportation?
6. Should we recognize a human right to immigrate?

- Assessment Criteria: Please review the Assessment Form on Blackboard for an indication of the items considered when evaluating an essay.
  - This form reflects the requirements for a thesis-length work. Please adjust accordingly for the length of the assignment. For example, a term paper (2000 words) is not expected to have several research questions, nor consider a wide range of positions from the literature.

References and Bibliography
- You may use any standard referencing format (e.g. MLA, Chicago, APA, etc.) as long as you are consistent. Please refer to the Library’s RefCite for helpful tutorials on citing sources: http://itswww.uvt.nl/lis/es/refcite-uk/index.html
- Be sure you familiarize yourself with the University policy on cheating and plagiarism, as well as what counts as plagiarism.
Late Penalty
A penalty of 0.5 will be deducted from the assignment grade for each day it is submitted after the deadline. The late penalty will be calculated over holidays and weekends as well. If you have concerns about meeting the deadlines, please contact the Lecturer.

Term Paper Resit
It is possible to ‘resit’ the Term Paper assignment, but you must answer a *different* question from the one answered in your first attempt. The deadline for Term paper resits is December 8.

Further Reading

*Introductions and Overviews*


*Migration & Membership*

Freedom of Movement


Right to exclude & self-determination


Emigration

  http://www.tandfonline.com/doi/pdf/10.1080/13698230.2014.919061

Refugees

  http://journals.sagepub.com/doi/abs/10.1177/1474885115585325

Migrant Groups

General Resources
Tackling the Philosophy Essay – Writing Guide


Writing style and Grammar

Other Resources:
Blog: https://openborders.info/
Centre on Migration, Policy and Society (COMPAS), Oxford: http://www.compas.ox.ac.uk/
International Migration Institute (IMI), Oxford University www.imi.ox.ac.uk
Migration Policy Centre (European University Institute Florence) www.migrationpolicycentre.eu
Refugees Studies Centre (RSC), Oxford University www.rsc.ox.ac.uk